

Behavior Management Protocol

Classroom vs Office Managed Behaviors

Yellow behaviors should be addressed by the classroom teacher.

Refer to your classroom behavior management protocol for intervention options.

Orange behaviors or after multiple documented yellow behavior infractions with consistent interventions in place, a collaborative behavior management will begin.

This should include contacting parents and collaborating with others in the building to develop a behavior plan. This collaboration could include any combination of teacher collaboration, parent collaboration, collaboration with counseling team, and/or collaboration with administration.

If the classroom teacher feels an office referral is warranted, one should be sent to the assistant principal as soon as possible.

Red behaviors or after multiple yellow/orange behavior infractions with consistent interventions in place, administration will manage behavior.

An office referral should be sent to the assistant principal as soon as possible, preferably within the hour of the behavior.

Administration will determine appropriate action and follow through with implementation of consequence.

Behavior By Student

(IEP/Behavior Intervention Plans, 504s, and Behavior Contract trump PBIS Leveled Behaviors)

Administratively (Office) Managed Behaviors (Red)

Examples Include:

- Chronic Orange Behaviors
- Intentional Physical Aggression
- Intentional Destruction of Valuable Property/Vandalism
- Harassment/Intimidation/Bullying (Sexual, Racial, Religion, Disability, Nationality, Sexual Identity)
- Threatening to Harm Self
- Habitual Stealing
- Leaving School Grounds without Permission
- Possession or Use of a Weapon or Object Resembling a Weapon
- Drugs, Alcohol, Vaping, and/or Nicotine Possession, Use or Distribution of on School Property or Function
- Terroristic Threatening

Collaboratively Managed Behaviors (Orange)

Examples Include:

- Chronic Yellow Behaviors
- Arguing with Teacher
- Throwing Objects
- Using Inappropriate Language/Profanity
- Verbal Disrespect
- Intentionally Not Following Directions (Insubordination)
- Runs out of Assigned Area
- Dress Code Violations - Unable to Correct or Unwilling to Correct
- Excessive Yelling/Screaming Causing Learning to Stop
- Harassment/Intimidation/Bullying (Sexual, Racial, Religion, Disability, Nationality, Sexual Identity)
- Non Attendance to Class/Detention
- Inappropriate Use of Technology/Cell Phone

Teacher (Classroom) Managed Behaviors (Yellow)

Examples Include:

- Not Working
- Not Following Directions
- Not Participating
- Leaving Assigned Work Area
- Disruptions During Instruction (making noises, etc)
- Calling Out
- Not Following Common Area Expectations
- Dress Code Violations - Student Corrected
- Impolite Talk
- Arguing with Peer
- Horse Play (pushing, poking, play hitting, etc)
- Lying
- Inappropriate Use of Facilities
- Academic Cheating/Plagiarism (age appropriate)
- Interfering with the Rights of Others (bossy, nosy, controlling)

Action by Adult

Teacher Managed Consequences

Examples Include:

- Preferred seating
- Teacher proximity
- Verbal cues
- Non-verbal cues
- Repeated directions
- Take a Break | Calming Corner
- Fix It Ticket
- Loss of privilege
- Student or Parent Conference

Collaboratively Managed Consequences

Examples Include:

- Temporary removal from classroom
- Loss of privileges
- Student or Parent Conference
- Restorative Conference/Peer Mediation
- Restitution
- Classroom | Administrative detention

Administratively Managed Consequences

Examples Include:

- Temporary removal from classroom
- Loss of privileges
- Student or Parent Conference
- Restorative Conference/Peer Mediation
- Restitution
- Administrative detention
- In-school suspension
- Out-of-school suspension