



**7TH/8TH GRADE SPANISH
COURSE SYLLABUS
2024/2025**



TEACHER INFORMATION:

❖ **SEÑORA WILSON**

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- ❖ **CONTACT INFORMATION:** Please feel free to contact me with any questions or concerns. My email address is the best way to touch base with me since I am able to check it repeatedly throughout the day. I will get back to you as soon as possible. Please use google classroom to check out announcements, assignments, links to activities, etc.

COURSE OUTCOME:

- ❖ **COURSE DESCRIPTION:** This course is designed as a continuation of the study of Spanish language and the many cultures of its speakers. **Through a variety of activities and projects focused around skills of reading, writing, listening, and speaking, and through comprehensible input, students will progress towards a higher level of communicative proficiency in the Spanish Language.** We will cover various thematic topics this year. The benchmarks for this course are established according to the proficiency guidelines of ACTFL (The American Council on the Teaching of Foreign Languages).
- ❖ **KY World Language standards** can be found at the following link:
<http://education.ky.gov/curriculum/wlang/Documents/Complete%20Kentucky%20Standard%20for%20World%20Language%20Proficiency%20Document.pdf>



INSTRUCTION:

- ❖ **SKILLS ACQUIRED:** Learning a foreign language is an acquired skill that builds upon itself. This is not a class where you learn material for a test and then forget it. Acquiring a language is more like learning how to ride a bike or swim. It's a skill you build gradually, use, and remember. In order to communicate successfully in Spanish, you will need to continually review vocabulary and expose yourself to the language. Active participation in class will be essential to achieve success. Reading, Writing, Listening and Speaking skills will be practiced weekly.



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- ❖ **PACING GUIDE:** Spanish is a year-long course. The class will cover approximately six thematic units.
- ❖ **RESOURCES + MATERIALS:** We will not be using a textbook in this class, but rather exploring the language through authentic texts and media, both print and electronic, according to the current thematic unit. Further materials to be utilized in the classroom may include: magazine articles, songs, video clips, websites, tweets, podcasts, infographics, cultural artifacts, and other realia. Students are expected to come to class every day prepared with their laptop, earbuds and writing utensils.

ASSESSMENT:

- ❖ **ASSESSMENT OF SKILLS:** Students will be evaluated using a variety of methods including unit tests, grammar quizzes, projects, presentations, class discussions, skits, activities, Enrichment points, and homework assignments. Quizzes may be announced or unannounced. They may also be written or oral.
- ❖ **GRADING POLICY:** The grading scale listed in the Middle School Handbook will be used as well as the following category breakdown. The Knowledge category will encompass any and all assessments, while the Process category will be participation and effort in the learning process. Enrichment points will fall under the Process category.

Process	20%
Knowledge	80%

- ❖ **HOMEWORK:** Students will not have daily homework, although I highly encourage that 10 minutes or so be set aside to review vocabulary out loud, or practice Spanish in any desired way. Students will occasionally have homework.
- ❖ **ENRICHMENT:** Students can earn class points from various kinds of cultural enrichment outside of the classroom. Students can choose how they accumulate these points according to their interests but I encourage them to step out of their comfort zone and take some risks. Some things students can do to receive enrichment points are: listen to the radio in Spanish, go through the self-checkout in Spanish, order in Spanish at a Mexican restaurant, interview a native Spanish speaker, complete an article review/reflection related to Hispanic news and culture, watch Spanish movies, etc... Students are welcome to develop their own ideas, but must have prior approval. Enrichment will be a way to get extra credit for Spanish class.



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- ❖ **PARTICIPATION:** Classroom activities are designed to help students build proficiency in a second language. Therefore, participation in all activities is required unless accompanied by a written medical excuse.
- ❖ **INFINITE CAMPUS:** Parents and students may access student grades on Infinite Campus which can be accessed at the Anchorage Public School website. Grades will be updated regularly.
- ❖ **GENERAL EXPECTATIONS:**
- ❖ **ATTENDANCE POLICY:** Regular attendance is critical to your success in this class. In the event of an absence, each student will be responsible for completing his/her make-up work soon after his or her return. Students need to take the initiative to be updated on any work they might have missed during their absence. This includes classwork, homework, quizzes, and tests. Students will not be allowed to make up test or quizzes during class time. Therefore, it is essential to schedule a time with me before or after school to make-up any tests. Additional copies of handouts will be located in the classroom. Students will be responsible for recording their homework in their planner.
- ❖ **CLASSROOM RULES IN SHORT:**
 1. Show respect for self, instructor, and peers at all times.
 2. Come to class everyday with materials, on time, and ready to learn.
 3. Participation in **ALL** activities is **REQUIRED** unless accompanied with a doctor's excuse.
 4. THE BIG 3
 1. Treat others right.
 2. Maximize your potential.
 3. Make good choices.

Students that choose not to cooperate with the class regulations may result in any of the following consequences:

- A verbal warning
- A phone call or email to parents/guardians
- Administrative referral

- ❖ **HONOR CODE/PLAGIARISM:** According to Harbrace Handbook, 15th edition, "Plagiarism is defined as presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:
 1. Copying verbatim all or part of another's written work;



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2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

The use of online translators is considered a form of plagiarism. When you rely on a translation site to do the work for you, you are committing academic fraud. Students who are found guilty of plagiarism will receive a zero on the assignment.

Students who are found **cheating** in any way on assignments or assessments may receive a zero on that assignment.

**❖ I LOOK FORWARD TO A WONDERFUL YEAR! HAVE FUN WITH THIS CLASS!
DON'T BE AFRAID OF MISTAKES WHEN SPEAKING SPANISH; SIMPLY
ALWAYS TRY YOUR BEST AND ENJOY LEARNING!!**